

CONTINUOUS LEARNING PROCESS (CLP)

CLASS V

ENGLISH

S.No.	Month	Chapter	Learning Outcome	Supplementary Link
1	April	Grammar Chapter 1 Nouns Literature Chapter – 1 Reena the Magician	Students will be able to <ul style="list-style-type: none"> • Define nouns. • Identify various objects. • Classify them to different nouns. • Learn the use of noun as subjects. • Understand and Elicit meaning of the words in different contexts. • Imbibe the value of making others happy. • Learn comprehensive skills. • Listen for a detailed description and respond accordingly. 	https://youtu.be/sCkC2GECfK
2	May	Grammar Chapter 2 Singular and Plural Nouns Literature Poem My Smart phone Isn't very smart Grammar Chapter- 4 Pronouns	Students will be able to understand <ul style="list-style-type: none"> • Difference between singular and plural nouns. • Singular and plural possessive. • Difference between plural and collective nouns. • Use of singular / plural with the correct verb. • The core meaning of the poem. • Use of phrases idioms and words. • Imbibes to be vigilant in using gadgets in today's scenario. • Learn to recite verses of the poem well. Students will be able to <ul style="list-style-type: none"> • Define pronouns. • Replacement of nouns with pronoun. 	https://youtu.be/rKALjkfe3sQ https://youtu.be/ED2L0bVf3yY

		Literature Chapter – 2 Mother tells us a story	<ul style="list-style-type: none"> • Difference between types of pronoun and usage. • Distinguish between singular, plural subject and object pronouns. • Importance of mothers in life. • Learn to Infer, Interpret and appreciate literary inputs in varied context. • Imbibe the value to work hard and achieve the target. • Interpret layers of meaning with comprehensive reading. 	
3	July	Literature Chapter – 4 In Rhinoland Grammar Chapter -5 Verbs (Main verbs Helping verbs)	<p>Students will be able to</p> <ul style="list-style-type: none"> • Demonstrate literary skills. • Develop a sense of responsibility towards Animals. • Learn the key value of the chapter. • Silently read comprehend and interprets. • Know about action words. • Distinguish main verbs from helping verbs. • Use of verbs in a sentence. • Importance of verbs to form a meaningful sentence. 	https://youtu.be/T2Rthodugs
4	August	Literature Poem Eletelephony Grammar Chapter-5 Verb (Transitive and Intransitive Subject – Verb Agreement)	<p>Students will be able to</p> <ul style="list-style-type: none"> • Learn the rhymes and rhyming scheme of the poem “Eletelephony”. • Interpret layers of meaning. • Learn spontaneous words and enhance vocabulary. • Demonstrate poetic skills and learn to write a simple poem. • Find transitive verb by identifying object. • Find intransitive verb with No object. • Distinguish direct from indirect object. 	https://youtu.be/JayUgogRVvA

		Reading (Comprehension)	<ul style="list-style-type: none"> • Skills of verb go along with proper subjects. • To comprehend the passage elicit and interpret the layers of meaning. • Find answers to the given questions. 	
5	September	<p>Literature Chapter 5 The song of songs</p> <p>Grammar Tenses (Chapter- 8,9,10) Writing skills Formal letter</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Demonstrates literary skills. • Understands and Elicit meaning of the words and phrases in different context. • Understand uses of can and may. • Learn to be dedicated and appreciate others. • Learn to use present, past and future with appropriate time markers. • Differentiate all three types of tenses present, past and future with their sub division. • Recognise present, past and future continuous and their applications in language skills. • Demonstrate control in using irregular verbs in the above tenses. • Learn layout to recognise and demonstrate use of appropriate vocabulary style and tone. • To address from known to unknown. 	<p>https://youtu.be/5DQPu_ywizY</p>
6	October	<p>Semester -2</p> <p>Literature Chapter-1 Oliver Finds a Home</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Demonstrate literary skills. • Identify characters and sequence of a story and ask questions about the story. • Listen to English words, greetings, expressions and responds in English. 	

		<p>Grammar Idioms and Vocabulary (Chapter-21 &22) Writing skills Informal letter</p>	<ul style="list-style-type: none"> • Answers coherently in written or oral form to questions in English based on day to day life. • To analyse the meaning of some common English language. • Learn to know the exact meaning and uses of idioms. • Synthesise their knowledge of idioms by presenting literal and figurative interpretations of some idioms through visual images. • To learn about synonyms/ antonyms, anagrams and formation of words. • Understand the format of an informal letter. • Differentiate informal from formal. • Understand letter written to familiar person siblings and so on. 	<p>https://youtu.be/nGTM3-OYQZg</p>
7	November	<p>Literature Chapter 2 How far in the River</p> <p>Grammar Chapter-6 Adjectives and Comparison Chapter-11 Adverbs Chapter-15 Sentences Chapter-16 Negative Sentences</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Read text with context, locates details and sequence of events. • Answer coherently In oral form based on the chapter. • Write dialogue and paragraphs. • Describe all types of nouns. • To compare and define the degrees of adjectives. • To place action words with manner, time, reason, interrogation, degree. • To frame appropriate sentences. • To distinguish different format of sentences and their use in language skills while speaking, reading and writing. 	<p>https://youtu.be/laQUXyfVM9Y</p>
8	December	<p>Grammar Chapter-13 Articles</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Identify a definite and indefinite article. 	

		<p>Chapter-14 Punctuation Chapter-17 Preposition</p> <p>Literature Chapter 3 An Earth day carol</p>	<ul style="list-style-type: none"> • Choose the proper types of article for a given noun. • Define article and name as a, an, the. • Always use with nouns. • Correct use of article and preposition. • Learn to use correct preposition and the function of specific preposition. • Define preposition and types of preposition. • Demonstrate an understanding of punctuation through correct usage. • Identify when each punctuation mark (exclamation, fulstop, comma, Question mark and so on) is needed. • Connect ideas and interaction with personal experiences. • Imbibe a value to throw concern towards environment. • Importance of Earth day • To be a responsible City that can look after the environment. 	<p>https://youtu.be/qVo6N4vMPfI</p>
9	January	<p>Literature Poem A fine day</p> <p>Grammar Chapter -18 Conjunction Chapter-19 Direct and Indirect speech</p> <p>Writing skill</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Understand the meaningful essence of the poem. • Connect ideas that he / she has inferred through reading and interaction. • Learn the rhyming scheme. • Happiness lies in the beauty of nature. • Use conjunction to write, ask and answer questions. • Write caption for images using conjunction. • Used to join sentences and Linkage In a paragraph writing. 	<p>https://youtu.be/JayUgoqRVvA</p>

		(Story writing with clues)	<ul style="list-style-type: none">• To distinguish direct and indirect speech.• To put a direct quote in inverted commas.• Form statement in indirect speech.• Conversion of direct to indirect and vice versa	
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